

TITAN REPORT



Reimagining Higher Education in the Shadows of COVID-19

This fall, students at CSUF can expect to see most classes being held virtually. But how might the pandemic change the face of higher education?

“A return to campus has to have a ‘phased-in process,’” said President Fram Virjee. “It has to be versatile so that even if we do have some on-campus classes, they can move back to being virtual if we see a second or third wave of COVID-19.”

“The long-term effects will be interesting,” Virjee noted. “Education is one of the few systems that hasn’t changed much over 200 years. Look at any other industry — health care, housing, technology — and there have been massive changes. For those in education, classes are still taught much as they were hundreds of years ago. While none of us expected to be working for a virtual university, you have to realize that this is the future. Many employers are now telling their employees that they can continue to work from home.”

“By learning new technology and taking classes virtually, we are preparing students for the new environments where they’ll be working.”

[BIT.LY/CSUF-REIMAGINING-EDUCATION](https://bit.ly/csuf-reimagining-education)



ARBORETUM BUZZES WITH BEEHIVE ACTIVITY

Bees are an important part of the Fullerton Arboretum’s Learning Farm ecosystem, says Sara Johnson, professor of anthropology and director of U-ACRE (Urban Agricultural Community-based Research Experience.) The apiary provides numerous opportunities for students to engage in research. Bee hives require specific internal conditions to prevent colony collapse and optimize honey production. Last fall, though, there was trouble maintaining the right hive conditions when the Santa Ana winds blew through Southern California. Humidity dropped and the hives were at risk for a Varroa mite (*Varroa destructor*) infestation.

The U-ACRE students knew this was happening because they were collecting both qualitative and quantitative data on the hives. They also gathered temperature, relative humidity and atmospheric pressure readings from a sensor that engineering alumnus Steve Sagastume constructed and installed in the hive, using his electrical engineering skills and knowledge.

Students track hive conditions to know when to check on the bees for mites. They can then treat the hive with the least toxic method possible.

TO LEARN MORE ABOUT U-ACRE, VISIT [SUSTAINABILITY.FULLERTON.EDU/U-ACRE](https://sustainability.fullerton.edu/u-acre).

TITAN BASEBALL: ONE PITCH AT A TIME

From Goodwin Field to the Big Leagues, Titan baseball hits it out of the park.

To date, the Titans have had 45 winning seasons and made 18 College World Series appearances with four national championships. There have also been 30 Big West Conference championships, 116 players selected as All-Americans and 67 alumni who have played in major league baseball. There have also been seven National Coach of the Year awards, three Golden Spikes winners and 40 NCAA regional appearances.

In a recent interview, alumnus Justin Turner, third baseman for the Los Angeles Dodgers, shared what it takes to be a Titan ballplayer: “It’s a guy who cares about what happens for nine innings between the white lines — and winning ball games. That’s what makes the program so successful.”

TO LEARN MORE ABOUT TITAN BASEBALL, VISIT [FULLERTONTITANS.COM](https://fullertontitans.com).

The *It Takes A Titan* campaign continues to support students in need during the pandemic. Visit campaign.fullerton.edu to learn how you can make a difference.



Boundless Opportunity

PROJECT REBOUND OPENS DOORS FOR THE FORMERLY INCARCERATED.

Cal State Fullerton’s Project Rebound — a program that supports the higher education and successful reintegration of formerly incarcerated individuals is only four years old (the program originated at sister campus San Francisco State University in 1967). Yet it has quickly become a national model.

In February 2020, the California State University system established the Project Rebound Consortium as a state-funded, multi-campus collaboration to oversee the nine campuses that currently operate Project Rebound programs as well as expansions of the program to other CSU campuses.

Brady Heiner, founder and executive director of CSUF’s Project Rebound, was elected founding chair of the consortium and President Fram Virjee serves as lead president.

While California’s recidivism rate is 50%, CSUF’s Project Rebound boasts a recidivism rate of 0%. The average GPA for CSUF’s Project Rebound students is 3.33, and 100% of the program’s graduates have secured jobs or enrolled in post-graduate programs.

TO LEARN MORE ABOUT PROJECT REBOUND, VISIT FULLERTON.EDU/REBOUND.



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TITAN noun | tī-tən
one who stands out for greatness of achievement

TITANS of Giving



ROBERT R. HODGES FELLOWSHIP ENDOWMENT ESTABLISHED

An endowment of \$400,000 in the name of Robert Hodges, professor emeritus of English, has been established to support fellowships for undergraduates and graduate students pursuing academic degrees in English or comparative literature.

Remembered for his “sharp wit, keen perceptions and remarkable memory,” Hodges, who died Feb. 21 at the age 91, joined Cal State Fullerton’s Department of English in 1965 and retired in 1993. He was an important contributor to the development of the curriculum in English. During

his 28 years of service, he taught American literature classes as well as undergraduate and graduate classes on the modern novel. An expert in the work of Polish-British novelist Joseph Conrad, Hodges penned a book called, “The Dual Heritage of Joseph Conrad.”

“Robert was unfailingly devoted to his students, and it was his wish that a generous bequest be left to the English department to create a fellowship to assist future students,” said Howard Seller, his longtime friend and also a professor emeritus of English.

IF YOU WOULD LIKE TO HELP SUPPORT THIS FUND, VISIT GIVE.FULLERTON.EDU/HODGES.